Research Refresher Baker Library September 21, 2019



Today's Session

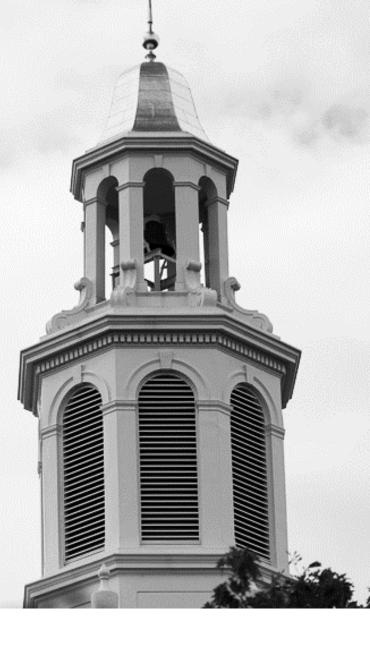


- (Re)introduction to Baker Library (5 min)
- Overview of Baker's alumni services (10 min)
- Leveraging Baker's alumni resources to research companies, industries, and more (20 min)
- Q&A (10 min)

HARVARD BUSINESS SCHOOL Knowledge Library Services

We're on your team

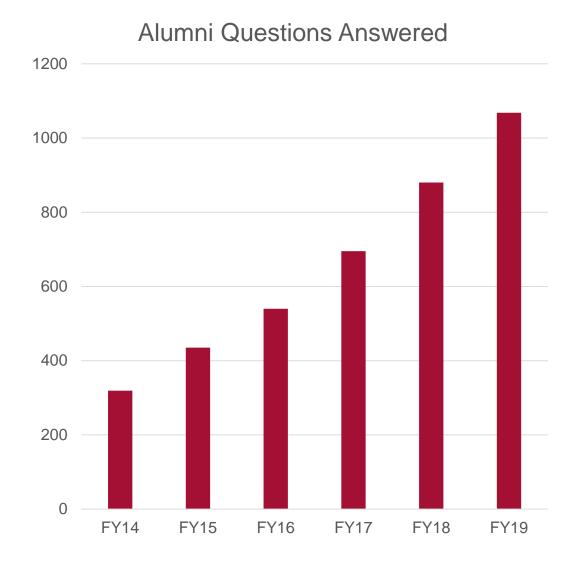
Baker helps move your ideas forward with expertise, efficiency, and enthusiasm



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Baker for Alumni



Informed Leaders Start Here



Baker is a preeminent business library, offering:

- Business research resources and services
- Working Knowledge, our award-winning publication
- Special collections



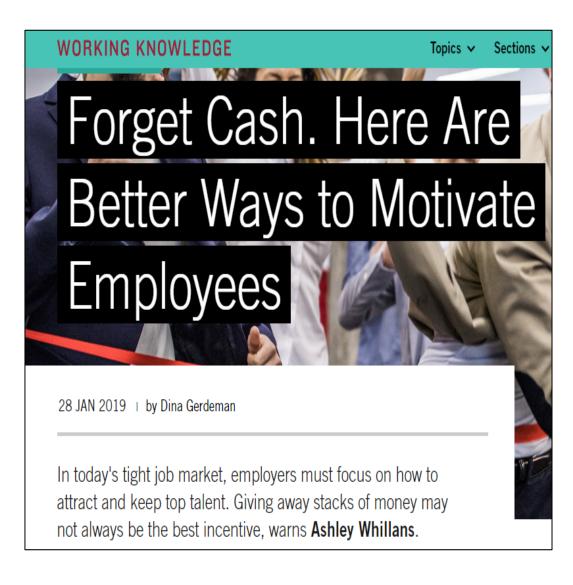
Working Knowledge



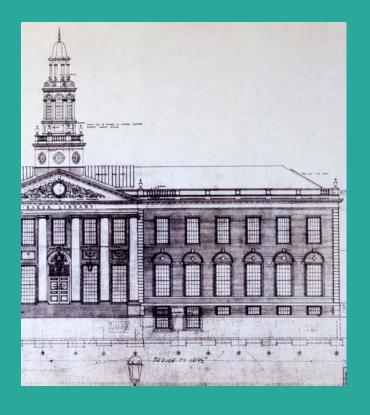
- Baker's award-winning weekly publication
- Highlights new HBS faculty research
- Practitioner-focused
- hbswk.hbs.edu



Translating Research to Practice



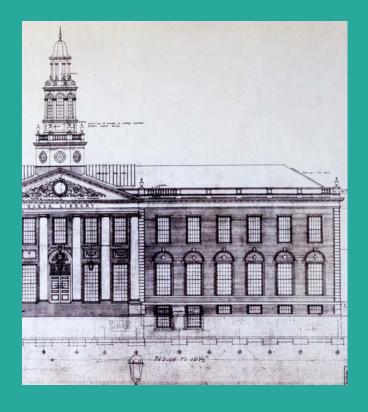
Special Collections



- Extensive collection of business archives spanning eight centuries, from the Medici family to Lehman Brothers to today.
- HBS Archives:
 - Retired cases;
 - HBS courses;
 - Archival photographs;
 - HBS facts (example: tuition in 1910)
- Skilled business archivists can assist researchers on campus and virtually.



Question:



What was tuition in 1910?

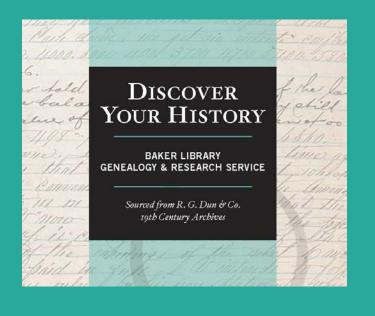
- A) \$15/YR
- B) \$150/YR
- C) \$1,500/YR
- D) \$15,000/YR

Answer:

•\$150/YR

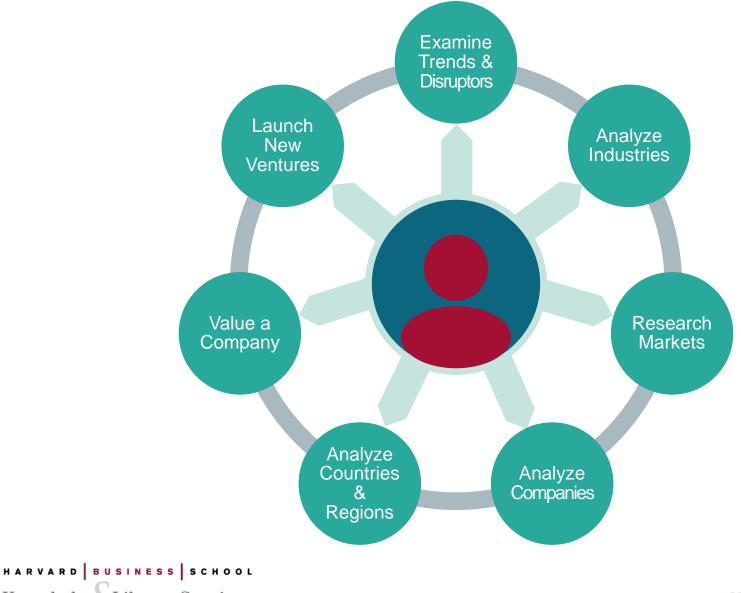
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R.G. Dun & Co. Pilot Project



- Baker is piloting a new service to provide alumni with special access to the R.G. Dun & Co collection of 19th century credit reports for use in genealogical research.
- We are seeking a small group of alumni to help us develop this service. We'll provide reports for ancestors or firms active in the US between 1840 and 1890.
- To learn more, contact Rachael Comunale at rcomunale@hbs.edu or stop by Baker Library room 102 at 2:30 pm today for a full presentation on both the service and this unique collection.

What Do You Want to Do?



Knowledge Library Services

Baker for Alumni



Complimentary services:

- Assisted search: online and in-person
- eBaker

Premium services:

Baker for Business (B4B)



Assisted Search: Research Consultations







Identify Starting Points Help Using Resources Wherever You Are

Select the best resources for your question

Use effective search strategies

Phone, email, chat, and inperson support



Stamps Reading Room



- Lifetime access
- Onsite resources:
 - 90+ databases
 - Extensive print collection
- Research consultations
- Visit the Reading Room to learn more about our new tap access cards for local alumni



eBaker

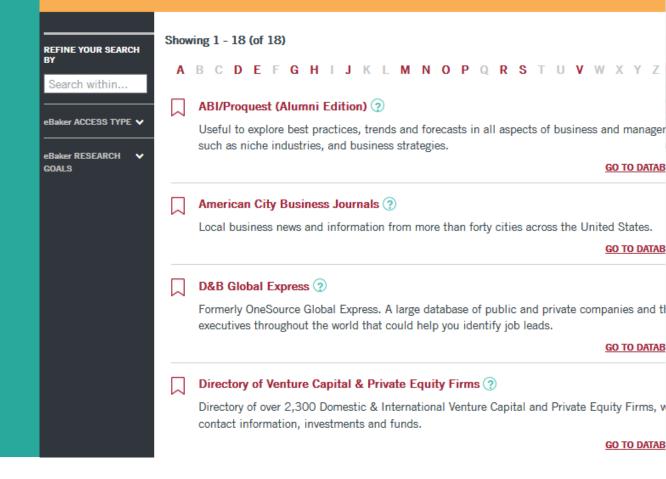
library.hbs.edu/Alumni

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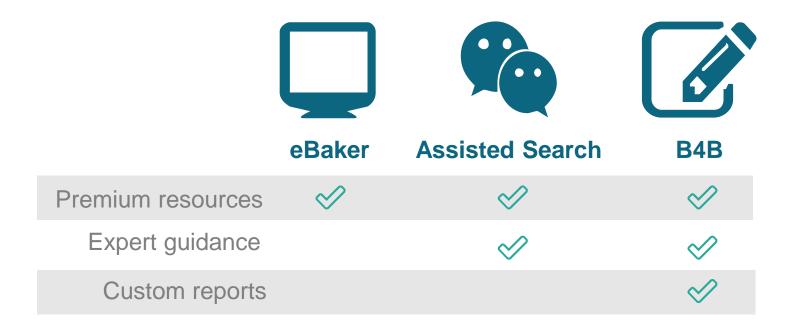
Welcome to eBaker, a curated selection of business research resources especially for HBS alumni. Use the filters on the let you find the best resources for your task. If you have questions about any of the resources, or if you have broader research questions, please <u>get in touch</u>!

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B4B: Your Research Team





The B4B Advantage

OpposeOQImage: Clear takeawaysDefined scope and costThorough DiscoveryClear takeaways

Zero in on your key research questions; upfront budget Scour premium and free resources to find answers Synthesize findings into a concise deliverable



Our Deliverables



Objective

The new HBP Incubator is investigating efficacy and user engagement with new education technologies and content forms. B4B was asked to provide support in the area of emerging instruction practices, trends in learning design in education broadly and in online learning specifically. Research related to higher education and adult learners, business education, and teaching practices was of particular interest.

Key Findings

Educational research in the last decade has focused on the idea of high-impact practices - tracking practices that research has shown to be most effective. These high-impact practices, such as first-year seminars, relate specifically to classroom structure in an undergraduate setting. However, some are broadly applicable (e.g., writing intensive environments). High-impact practices are supported by broadly applicable pedigogical elements such as reflective learning, and authentify-real-world learning.

In recent years, many of these practices and elements have been adapted for use in online learning environments. Online learning offers unique opportunities for writing-intensive, reflective, collaborative learning.

This report focuses primarily on teaching practices, with a brief overview of common instructional design models. The final section breaks out teaching practices as applied to online learning. Here, available research on specific technologies such as game-based learning has been noted where possible.

1/29/2019

Learning Design Trends

3

British Journal of Educational Technology, "An Analysis of a Decade of Research in 10 Instructional Design and Technology Journals" 2014. ¹ AECT, Survey of Instructional Design Models, 2015. AECT, Survey of Instructional Design Models, 2015. Journal of Learning Design, "Content Analysis of Research Trends in Instructional Design Models: 1999-2014" 2017. eLearning infographics AACU, High-Impact Educational Practices: A Brief Overview, 2008. Faculty Focus, <u>Taveragine High-Impact Practices at the Course Level</u>,² 2018. Journal of Education and Training Studies, <u>"Curricular Elements for Learner Success—21st Century Skills</u>," 2016 Jabash National Study, High-Impact Practices and Experiences from the Wabash National Study EDUCAUSE, Horizon Report, 2018. Iniversity of Wollogong Australia, "Authentic e-learning in higher education: Design principles for authentic ning environments and tasks," 2006 Iniversity of Wollogong Australia, "Authentic e-learning in higher education: Design principles for authentic ing environments and tasks," 2006. KCE, Unpacking Relationships: Instruction and Student Outcomes, 2017. ILOA, Helping Students Develop Habits of Reflection, 2018. NILOA, Helping Students Develop Habits of Reflection, 2018. NILOA, Helping Students Develop Habits of Reflection, 2018. ILOA, Helping Students Develop Habits of Reflection, 2018. ILOA, Helping Students Develop Habits of Reflection, 2018. ACE, Unpacking Relationships: Instruction and Student Outcomes, 2017. Center for Research on Learning and Teaching, University of Michigan, TEACHING IN THE CLOUD, 2012. Iniversity of Connecticut, "The Use of Collaborative Assignments to Enhance Experiential Learning in mmunity College Health Education Courses" 2014. ternational Journal of E-Learning and Distance Education, Strengthening Deeper Learning through Virtual ms in e-Learning, 2016. Ippery Rock University, The Use of Learning Communities to Improve Student Learning and Success nternational Review of Research in Open and Distributed Learning, "Influence of Learning Design of the nation of Online Communities of Learning,* 2018. Research in Higher Education, "<u>Adding Value: Learning Communities and Student Engagement</u>" Review of Educational Research, "<u>The Power of Feedback</u>," 2007. ACE, Unpacking Relationships: Instruction and Student Outcomes, 2017. Review of Educational Research, "The Power of Feedback," 2007. AECT, Instructional Design Standards for Distance Learning, 2017. CE, Unpacking Relationships; Instruction and Student Outcomes, 2017. AECT, Instructional Design Standards for Distance Learning, 2017. AECT, Instructional Design Standards for Distance Learning, 2017. NILOA, Using ePortfolio to Document and Deepen the Impact of HIPs on Learning Dispositions, 2018. NILOA, Using ePortfolio to Document and Deepen the Impact of HIPs on Learning Dispositions, 2018. NILOA, Using ePortfolio to Document and Deepen the Impact of HIPs on Learning Dispositions, 2018. AACU, Field Guide to ePortfolio, 2017. AACU, Field Guide to ePortfolio, 2017 (Chapter 2) Center for Teaching, Vanderbilt University, Metacognition ACSB, Promoting Student Metacognition, 2017. ACS8, Promoting Student Metacognition, 2017. ACS8, Promoting Student Metacognition, 2017. 29/2019 Learning Design Trends

Findings

Models

Although there are no standard definitions for instructional design and learning design, instructional design can be understood generally as a process for improving education in a consistent way. The past decade of research in instructional design and technology has placed "strong emphasis on technologyrelated issues, distance education, communication strategies and instructional methods.^{2,1}

Models help structure and guide instructional design; in 2015 over 100 instructional design models had been identified in the literature.⁷ In a survey of instructional design models, the <u>ADDE</u> model (see figure 1 below) was considered the paraforg many other models built on .⁷ are view of instructional design research from the past 15 years identified <u>ARCS</u> (Attention, Relevance, Confidence and Satisfaction) Model, <u>Gause and Brings</u> (conditions of learning), and <u>ACLD</u> (four component instructional design) as other popular models.⁴

Figure 1: The ADDIE Model[®]

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HARVARD BUSINESS SCHOOL

Knowledge Library Services

4

Our Impact



"Baker for Business is a trusted partner they do high-value, secondary research for us so that we can focus on our core mission and make more informed decisions that fuel innovation and growth."

Rick Bauerly MBA Class Of 1986 Founder and CEO, Granite Equity Partners



Research Refresher





eBaker

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Company Information

 Annual reports, SEC filings, SWOT, peer analysis, news.

D&B Global Express 🕐

Formerly OneSource Global Express. A large database of public and private companies and their executives throughout the world that could help you identify job leads.

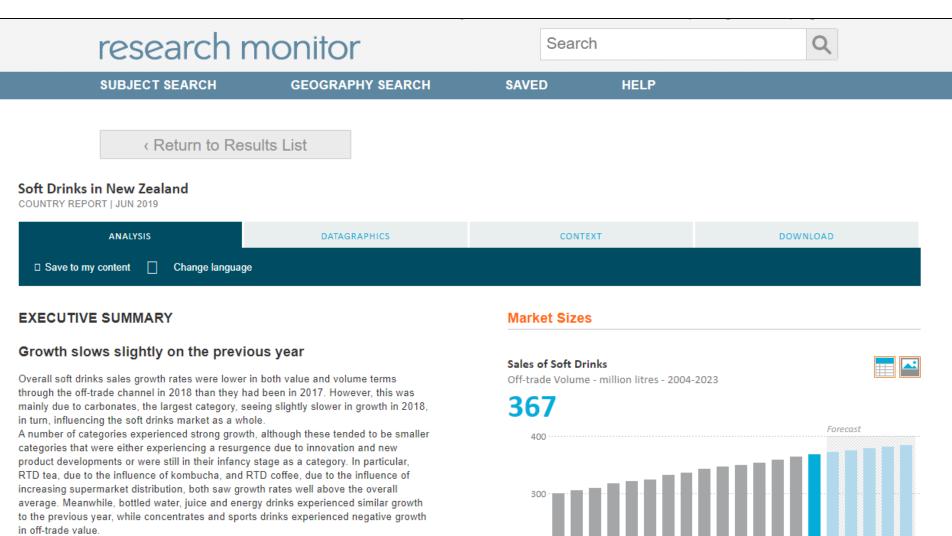
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Market Research

Consumer focused, international coverage, quality reports.

Research Monitor ?

Alumni access to Euromonitor International's industry and country research covering 80 countries. Individual account registration required.



Industry Information

 Industry reports, trade journals, credit reports, and more.

ABI/Proquest (Alumni Edition) ?

Useful to explore best practices, trends and forecasts in all aspects of business and management such as niche industries, and business strategies.

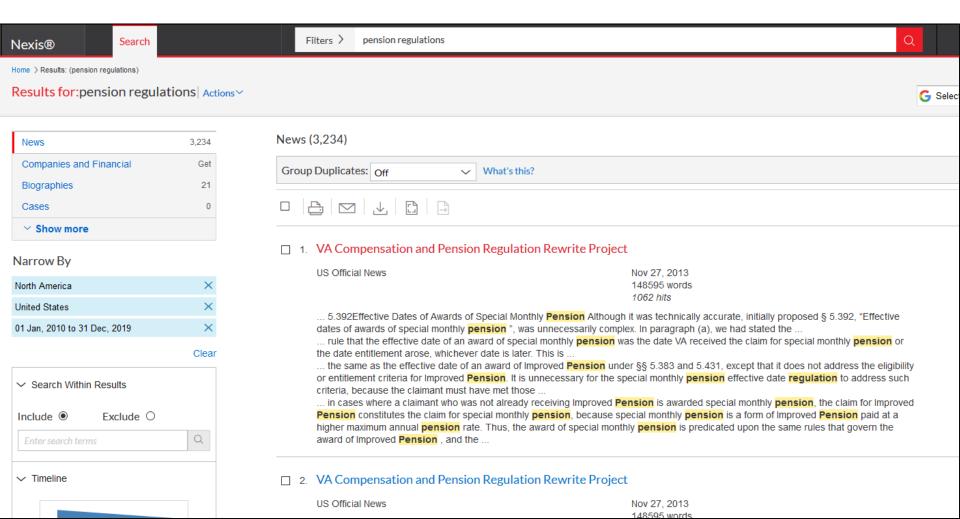


News

 Find recent and historical news coverage, legal information, and newsletters.

Nexis ?

Access to thousands of news, business, legal, and medical publications and information sources. Includes newspapers, newsletters, magazines, trade journals, wire services, and broadcast transcripts. Offers international resources.



Reliable Data

Well sourced, accurate information

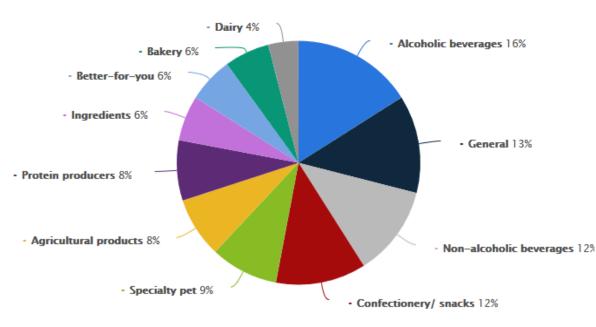
Statista ?

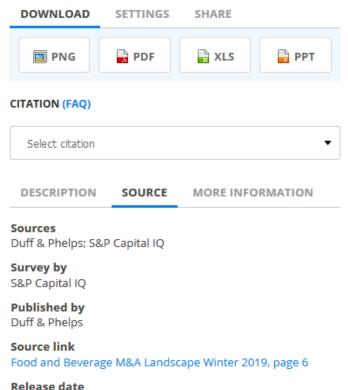
A statistics portal that integrates thousands of diverse topics of data and facts from a wide range of sources onto a single platform. Individual account registration required.

GO TO DATABASE

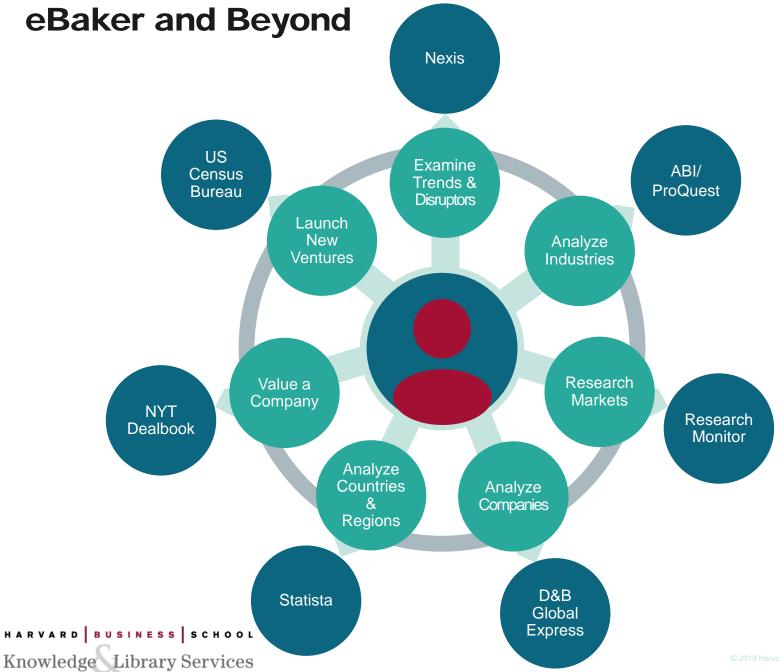
Retail & Trade > Food & Beverage > Food and beverage M&A deal share in the United States in 2018, by subsector < Back to search PREMIUM

Share of merger and acquisition deals in the food and beverage sector in the United States in 2018, by subsector

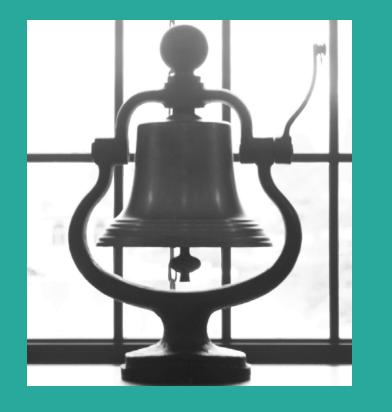




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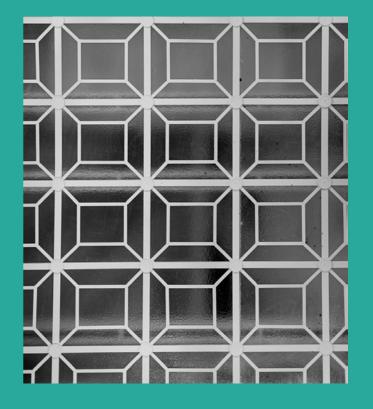


Recap



- Introduction to Baker Library
- Three core alumni services:
 - Assisted search
 - eBaker
 - Baker for Business
- Leveraging Baker's alumni resources to research companies, industries, and more.

Learn More



- Visit us in the Stamps Reading Room today until 5 PM and Sunday Noon-7pm
- See our Dun Collection presentation today at 2:30 in Baker 102
- Call, email, or stop in any time:
 - www.library.hbs.edu/alumni
 - infoservices@hbs.edu

Baker Your Library for Life

Questions?

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